<table>
<thead>
<tr>
<th>Proposed Actions</th>
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</thead>
<tbody>
<tr>
<td><strong>GOVERNANCE &amp; CLIMATE</strong></td>
</tr>
<tr>
<td>(write in Scenario Workgroup Name)</td>
</tr>
<tr>
<td>1 Leadership &amp; advocacy with (UW, State, Business etc...) Climate action planning leveraging our multi-disciplinary expertise &amp; creativity.</td>
</tr>
<tr>
<td>2 Crack open curriculum @ the college level to ensure we have a culture of interdisciplinarity to enable a system where students &amp; faculty are encouraged &amp; supported to collaborate beyond traditional discipline.</td>
</tr>
<tr>
<td>3 College advocates for climate issue/action in partnership with community</td>
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</tbody>
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Proposed Actions

Rate of Tech \( \Delta \) v. Student/Research Funding

1. Setup formal process to involve departments, test centers, in alignment of tech goals & resources.
   - Help identify common strengths & goals with department & the college

2. Align tech-related curriculum across disciplines
   - Help tie together disciplines/colleges, lead to college-wide courses offerings in areas needed & entire community

3. Provide a platform that encourages curiosity and collaboration in technology.
   - Provide incentives to individuals to engage the current environment
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<td><strong>CULT. COMP &amp; DIVERSITY</strong></td>
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<tr>
<td>(write in Scenario Workgroup Name)</td>
</tr>
<tr>
<td>1 Reach a baseline competency level as a college (how to measure)? Depends on developing a shared vision for cultural competency → NEED A <strong>SET OF GOALS</strong></td>
</tr>
<tr>
<td>2 Identify steps of incremental change + areas in which faster change is possible</td>
</tr>
<tr>
<td>3 Broader + more creative training and recruiting</td>
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Public Funding vs Philanthropic Giving

(write in Scenario Workgroup Name)

1. Storytelling
   Attract more funding from various sources by selling powerful academic culture. Goal is to attract fixed unrestricted funding. UW impact is an example.

2. Aligning incentives to promote public engagement
   Such as: tenure, promotion
   Incentivize faculty to write at public & level to attract more funding.

3. Bake adoptability into structure of college through regular, proactive planning
   Plan for when fluctuations occur in funding. How will we best utilize available resources at any time?
Partnerships & research funding

(write in Scenario Workgroup Name)

1. Road maps and models for collaboration, external partners, and CBE researchers to find each other.

2. Review & Assessment of peer (SWOT) institutions with respect to collaboration, and key drivers or barriers including capacity/roles that support this, incentive structures, hiring.

3. Capacity and commitment to listening to potential partners, communicating what CBE does & can do, and providing brokerage of knowledge and expertise. Seminar series, grants, clearinghouses, and other access to CBE research in ways that meet...
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<tr>
<td><strong>INTEREST IN BE DEGREES V. STUDENT FUNDING</strong></td>
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<tr>
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<td><strong>1</strong></td>
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<tr>
<td>Economic Crisis v. Options for Funding</td>
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<tr>
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**Collaboration + Technology**

(write in Scenario Workgroup Name)

1. **Collaborative Spaces.**
   - Support multi-disciplinary teaching and research by collaborative spaces. Create infrastructure for team-based teaching and learning, including classroom spaces and student team work spaces.

2. Identify spaces that can be reclassified/modified and identify need for new construction/infill.

3. **Multi-Disciplinary Teaching + Classroom + OER**
   - Using tech to foster collaboration.
   - Build faculty/college capacity for collaboration.
   - Teaching collaboration in a multi-disciplinary environment.

4. **Goal is to become a thought leader across disciplines across the U.W.**
   - By working with various communities and industries, attracting students, experts, and partners to conceptualize, test and disseminate innovative OER work.

Greater ubiquity in collaboration and the technologies that support that goal.
**Proposed Actions**

**DESIGN THINKING V. METRICS DRIVEN**

*(write in Scenario Workgroup Name)*

1. **VALUES:**
   - 1. Better define our beliefs as a college
   - 2. Communicate our value for impact on global challenges
   - 3. Advocate for & communicate our values

2. **Become a forum for dialog and discussion**

3. **Define how design thinking hits each of the departments**
   - a. Teach & practice collaboration
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<td>Humanities / Political Upheaval</td>
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<td>(possible scenarios - left axis)</td>
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<tr>
<td><strong>1</strong> curriculum - build new/innovative courses &amp; collaborations to connect stem and humanities</td>
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<tr>
<td>- critically examine stem curriculum in light of values developed in humanities.</td>
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<tr>
<td><strong>2</strong> Communication - develop/expand innovative media to further story-telling as the core of the professions that identify &amp; cultivate the values of the CBE.</td>
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<tr>
<td><strong>3</strong> Climate Change - use humanities to connect CBE disciplines to grand challenges, in particular, climate change and EDI.</td>
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