



- Please follow the seating chart for later task group breakout discussions
- If you did not sign up for any task group, you are welcome to sit next to any task group of your choice

UNIVERSITY *of* WASHINGTON

# COLLEGE OF BUILT ENVIRONMENTS ALL COLLEGE MEETING

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11/13/19





# UW ACKNOWLEDGEMENT

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The University of Washington acknowledges the Coast Salish peoples of this land, and the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip, and Muckleshoot nations.



# DEAN'S WELCOME & AGENDA

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- **EDI Survey & Strategic Planning Recognition (5)**
- **Strategic Planning Review (5)**
- **Working with Task Groups (25)**
- **Task Group Breakout (40)**
- **Wrap Up (5)**



# Strategic Planning Review

Nick Dreher + Ken-Yu Lin

- Where are we now?

## TASK GROUP PLANNING

October '19

Directly following the retreat the Facilitation Team (FT) compiled the work product and identified 12 themes around which to form Task Groups.

Through a nomination and volunteer recruitment process, Task Groups were formed from faculty, staff, student leaders and community representatives. These groups were formed and charged to research their theme and identify the College's position and goals around Task Group issues.

## TASK GROUP STUDY

October '19 – March '20

Task Groups will explore themes drawn from the conversations at the October 5 retreat. They will dive deep into specific topic areas, engage with stakeholders, and develop ideas and recommendations. The FT and external facilitators will check-in periodically with the Task Groups for resource and coaching as-needed. Strong student involvement and professional community engagement will be particularly beneficial in this phase.

## SYNTHESIS

Spring '20

Task Groups will convene for a mini retreat in March '20. During this retreat, they will share their discoveries and ideas, add context, and clarify and hone CBE's vision.

In Spring quarter, a writing committee will assemble to prepare a draft of the Strategic Plan. This draft will be presented to the College community at the end of the academic year.

## STUDY + WRITING

Summer '20

The College will adopt the Strategic Plan in principle at the close of Spring '20.

After this agreement, a small to-be-identified team will engage in additional research + writing (where necessary), as well as editing, graphic design, and production of two documents:

- The Strategic Plan
- A Strategic Settings Report to capture the creativity, analysis, data and research that led us to the core tenets of the SP, including the Task Group research, analysis and discoveries.

# Strategic Planning Review

- Task group participation / expectations / lead intro

Task Group Themes	Leads	Liaisons
Climate action	Kate Simonen	Jan W.
Communication + storytelling	Nancy Dragun	Ann Marie B.
Curriculum + pedagogy	Rachel Berney + Rick Mohler	Suzanne C.
Health + well-being	Kim Sawada	Ann Marie B.
History + humanities	Ann Huppert + Jennifer Dee	Vikram P.
Interdisciplinary research	Jennifer Davison	Carrie D.
Local + global	Jeff Hou	Vikram P.
Place, space + resources	Kimo Griggs + Meegan Amen	Mark B.
Social justice + equity	Manish Chalana	Jan W.
Student experience	Megan Herzog	Suzanne C.
Technology	Tyler Sprague	Carrie D.

# Strategic Planning Review

## VALUES

- Inclusive
  - Deep listening
  - Representative
  - Efficient
  - Stewards diversity, equity
- Collaborative
  - Builds community
  - Shared understanding
  - Productive conflict
  - Diverse approaches and teams
- Transparent
  - Accountable
  - Reliable
- Equitable
  - Respects differences (disciplines, research, pedagogies, etc.)
  - Multiple voices
  - Stewards diversity, inclusion



# Working with Task Groups

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- Rule of engagement – Rico Quirindongo
- Charter review – Ted Sive
- Example from the Interdisciplinary Research task group – Jennifer Davison





# DELIVERABLE 1: due February 9<sup>th</sup>

## Rationale/Position/Research

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- > 1,000 words total, with appendices as desired
- > Rationale  
State the context and significance of your topic and issues.
- > Research  
Summarize your research and community outreach.
- > Goals  
Articulate up to 3 specific suggested strategic goal(s).



# DELIVERABLE 2: due March 8<sup>th</sup>

## Strategies and KPIs

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> 500 words total, with appendices as desired

> Strategy/Actions

Develop 3-5 specific action recommendations, each tied to a goal and strategy.

> Metrics + KPIs

Define how CBE should measure progress to the specific goals.



# Suggested Process

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1. Refine the Specifics of the Task Group Theme
2. Conduct Exploration and Research
3. Conduct Stakeholder/Community Outreach
  - College Student Survey
  - Professional Advisory Committees Survey
  - Friday Happy Hour Focus
4. Analyze Data, Develop Rationale, State Your Position
5. Develop Action Ideas, Set Criteria for Choice, Rank, Chose, and Detail Your Specific Actions
6. Mini Retreat:  
Synthesize the Work of All Task Groups



# Task Group Breakout

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Ted Sive

- Instructions and Discussion Questions (2 min each)
  1. What's your connection to the topic?
  2. How would you like to contribute?
  3. Do you have who you need in the task group?
  4. What's your initial thoughts on tasks + resources in response to the charter?
  5. What resources are missing?



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# Task Group Working Session Wrap Up

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