Our task group exists to enhance students’ holistic educational experience from their first point of contact with CBE, into their role as alumni, across disciplines in the College of Built Environments.

We aim to begin this process by narrowing topics that are important to the student experience, and interfacing with students, staff, faculty, and alumni to receive feedback on those topics. We have narrowed the topics to (1) Recruitment + Retention, (2) Student Health + Well-being, (3) Quality of Curriculum, (4) Connection to Resources + Opportunities, (5) Career Development, (6) College Culture + Identity, and (7) Alumni Relationships.

We plan to interface with our audience in two ways, through online survey responses and an open dialogue in Gould Court. Our online survey will be a part of the larger CBE survey, to be sent out in early January. Questions garnered by the task group, related to the topics include:

(1) **Recruitment + Retention**: How did you learn about your program? What drew you to your program?
(2) **Student Health + Well-being**: Do you find it easy to strike a good balance between school, work and other personal responsibilities? What kind of resources could the college offer to improve students’ health and well being?
(3) **Quality of Curriculum**: Is the quality of the courses you are taking what you expected? Do you have suggestions for improvement of the curriculum? If so, please explain.
(4) **Connection to Resources + Opportunities**: What is your preferred form of communication on how you would like to receive notices on jobs, scholarships, and upcoming events?
(5) **Career Development**: What is your level of confidence in finding a job in your chosen field after graduation? What aspects of career development would you like to see offered?
(6) **College Culture + Identity**: What is the biggest strength of your program? What are the weaknesses you see in the program?
(7) **Alumni Relationships**: How would you like to stay connected to CBE?

Throughout these interactions, we aim to uphold the CBE Strategic Plan values of transparency, inclusivity, collaboration, and equity.