Total responses:
Faculty and Staff: 85
Students: 69
External Partners: 233

Interdisciplinary Research: Faculty, Staff and Students

Have you engaged in interdisciplinary research in the past 3 years?

- No I focused on disciplinary research: Faculty/Staff 16, Students 29
- Yes I was involved in one or two projects: Faculty/Staff 21, Students 16
- Yes I was involved in multiple projects: Faculty/Staff 21, Students 10

If so, how would you describe your research partners? Please check all that apply:

- CGF partner: Faculty/Staff 26, Students 22
- UW partner: Faculty/Staff 27, Students 14
- External: Faculty/Staff 28, Students 5
- Community: Faculty/Staff 24, Students 14
- Public sector: Faculty/Staff 19, Students 9
- Industry: Faculty/Staff 19, Students 8
- Other: Faculty/Staff 2, Students 4
What parts of doing interdisciplinary research are working really well at the CBE, and which aspects are barriers to successful interdisciplinary research?

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</table>
Please share with us your current and recent connections and collaboration with external partners (check all that apply).
**Interdisciplinary Research: External Partners**

Has your organization engaged in interdisciplinary research projects in the last 3 years? (n=180)

- 23.6%: No/does not engage in research.
- 35.6%: Yes/CBE or UW.
- 9.3%: Yes/another academic institution.
- 9.7%: Yes/University of Washington.
- 10.2%: Yes/College of the Built Environments.
- 6.9%: No/interested in doing so.

**What does/would motivate you to undertake interdisciplinary research with CBE? (top three) (n=182)**

- 26.4%: Addressing real-world societal needs.
- 19.8%: Develop the next generation of professionals.
- 12.3%: Being seen as a knowledge leader in my field.
- 12.1%: Raise the profile of the organization.
- 8.8%: Contracts or client requests.
- 8.4%: Connections to CBE or UW.
- 7.5%: Explore new horizons not yet driven by constituent/client demands.
- 5.3%: Funding/fellowship opportunities.
Interdisciplinary Research: All Surveyed

What successful models of interdisciplinary research could CBE learn from? (check all that apply)

- Faculty/Staff (n=44)
- Students (n=41)
- External Partners (n=174)

- Professional associations
  - Faculty/Staff: 18%
  - Students: 16%
  - External Partners: 82%

- Government agencies
  - Faculty/Staff: 24%
  - Students: 18%
  - External Partners: 77%

- Other academic institutions
  - Faculty/Staff: 29%
  - Students: 24%
  - External Partners: 74%

- Professional firms
  - Faculty/Staff: 19%
  - Students: 24%
  - External Partners: 88%

- Non-profit or NGO
  - Faculty/Staff: 25%
  - Students: 24%
  - External Partners: 94%

- Foundations
  - Faculty/Staff: 23%
  - Students: 18%
  - External Partners: 70%