Diversity is a range of human identities, including but not limited to age, creed, culture, ethnicity, gender, gender identity, national origin, physical ability or attributes, political beliefs, race, religious or ethical values, system, sexual orientation, socioeconomic class, and veteran status.

Equity is understanding how historical and structural legacies shape contemporary societal realities (e.g., citizenship, education, immigration, migration, public policy, and religion), recognizing when such legacies maintain specific power and privilege shape these realities, and restoring balance when policy and societal application does not work to the benefit of all our citizens.

Inclusion is the active engagement, involvement and empowerment of our diverse community, where the inherent worth and dignity of our full community is recognized.

Re: Equity definition - is something missing in the middle "recognising..." Also I keep thinking about how class = employment opportunities fit into Equity — since this is a professional degree college

I wonder if there is space to acknowledge those who aren't included in our community because of lack of access to higher education

Justice seems to be implied but not called out explicitly. Is there value in calling it out?

Similar to Justice question — what about reckoning or some other sense that "our community" within the BE has historically not been particularly full or inclusive.
Curriculum: what is the core content of our fields and who makes the decisions (and how do we make the decision) to update / overhaul this canon?

Academia is often where new knowledge is created, we have the obligations to bring new understanding as well as the centuries-old evidence for systems of discrimination into our curriculum.

Can we consider different mediums for sharing educational materials? Published papers might narrow the diversity of sources—-are guest speakers, podcasts, etc. more accessible?

Equity can be a key lens to look at professional practice internally and externally. Diversity is less of a proprac topic. Inclusion more about the internal practice.

We should look at the failures/information gaps around EDI in professional practice and find where we could have educated better earlier in the pipeline.

Q: How can we start these conversations in courses with limited academic paper reading—such as in CM (focus on industry preparation)

This would be a good time to separate out E, D, and I

EDI as classroom practice as well as EDI in course content

Solar panels are great for renewable energy. Yet many of the Chinese manufacturers are using forced labor.

is there a power issue as well as burden? Students may know more about equity than faculty

Diversity is important when it comes to deciding this as well. I believe (having fresh eyes) on certain topics.)
Happy Hour. Happy Hour is a beloved GBE tradition, but what if it makes some people (those who don't drink for religious or other reasons) uncomfortable or feel unwelcome - would we consider giving it up? Is it exclusive by centering a college event around alcohol?

EDI Week. Is this enough? Is the idea of a 'week' itself effective? Does having an EDI Week mean we don't need to discuss EDI issues beyond the week?

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Final Thoughts?